

ANDREW MARIKIS

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1638 W. Granville Ave. Apt. 3
Chicago, IL

Curriculum Vitae
www.AndrewMarikis.com

Andmarikis@gmail.com
(419) 571-9358

OBJECTIVE	PROFESSIONAL EDUCATOR WITH TEN YEARS OF CLASSROOM EXPERIENCE DEVOTED TO FINDING NEW AND BETTER WAYS TO ENGAGE YOUNG PEOPLE, EDUCATE THEM HOLISTICALLY, AND HELP THEM GROW ACADEMICALLY, SOCIALLY-EMOTIONALLY, AND ARTISTICALLY.
TEACHER EDUCATION & LICENSURE	<p><u>NATIONAL LOUIS UNIVERSITY</u> CHICAGO, IL</p> <p>MAT ELEMENTARY EDUCATION</p> <p>LICENSURE: IL Professional Educator License Elementary Education Grades 1-6 Drama/Theatre Arts Endorsement IL Substitute License</p>
CLASSROOM TEACHING	<p><u>BAKER DEMONSTRATION SCHOOL, PREK-8</u> WILMETTE, IL</p> <p>DRAMA TEACHER AUGUST 2019 TO PRESENT</p> <ul style="list-style-type: none">• Develops drama standards based on Illinois State Standards for Drama, Learning for Justice Social Justice Standards, & Project Zero Studio Habits of Mind• Creates curriculum for SEL, social justice, & drama for grades 1-8• Teaches integrated drama lessons as academic extension of in-class learning• Develops specific project-based learning curriculum for middle school electives• Facilitated and directed a devised video project with grades K-8 including original student-written and performed script, dance, and music based in social justice, which centers student choice and voice• Lead storytelling grant committee to bring in speakers, reenactors, and storytellers to support school-wide curricular goals across grades PreK-8 <p>ASSOCIATE 2ND GRADE TEACHER JANUARY 2021 TO JUNE 2021</p> <ul style="list-style-type: none">• Co-teaches lesson in 2nd grade classroom• Writes original lessons to meet CCSS academic, SEL, and Social Justice Standards at the 2nd grade level• Facilitates family/guardian conferences and communicates positively with families• Co-creates a respectful, trusting, supportive, and independence-building classroom environment with co-teacher and students <p><u>CHICAGO PUBLIC SCHOOL DISTRICT, PREK-12</u> CHICAGO, IL</p> <p>SUBSTITUTE TEACHER SEPTEMBER 2018 TO SEPTEMBER 2019</p> <ul style="list-style-type: none">• Taught provided lesson plans to support classroom-specific learning goals for general ed, SPED, EL, PE, art, and music for grades one through twelve• Set up clear classroom behavior expectations and build relationships with students in a limited timeframe to create a positive, trusting, and safe classroom environment <p><u>ST. HILARY SCHOOL, PREK-8</u> CHICAGO, IL</p> <p>SUBSTITUTE TEACHER NOVEMBER 2013 TO AUGUST 2019</p> <ul style="list-style-type: none">• Taught provided lesson plans to support classroom-specific learning goals for general education, PE, art, and music for grades one through twelve• Set up clear classroom behavior expectations and build relationships with students in a limited timeframe to create a positive, trusting, and safe classroom environment <p><u>NORTHWESTERN SETTLEMENT HOUSE</u> CHICAGO, IL</p> <p>EDUCATION ASSISTANT OCTOBER 2013 TO JANUARY 2014</p> <ul style="list-style-type: none">• Acted as TA to drama teachers at Rowe Elementary Charter School (K-5) in two grade-five classrooms

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RESUME CONTINUED ON SECOND PAGE

TEACHING ARTISTRY

ADVENTURE STAGE CHICAGO

CHICAGO, IL

TEACHING ARTIST

FEBRUARY 2014 TO JANUARY 2018

- Collaborated with classroom teachers to create original residency curriculum that extended classroom goals for SEL and critical literacy through creative dramatics
- Worked as teaching artist in classrooms from grades two through six to write, tell, and dramatize original student stories

TRAILBLAZERS LEAD TEACHER & CAMP COUNSELOR

JUNE 2014 TO SEPTEMBER 2017

- Guided the creation and performance of original plays with an ensemble of middle- and high-school-aged artists alongside adult artists by facilitating community conversations, developing critical literacy, and teaching performance and ELA skills
- Designed logistical structure and curriculum for a, eight-week, full-day theatre summer camp for grades 4 through 12
- Facilitated and taught theatre, critical literacy, and SEL skills in collaboration with another Co-Lead Counselor for a full-time summer day camp

WRITERS THEATRE

GLENCOE, IL

TEACHING ARTIST

DECEMBER 2016 TO AUGUST 2019

- Designed and implemented customized curriculum for an arts residency in collaboration with a classroom teacher to support classroom SEL, arts, and language arts learning targets with creative dramatics
- Provided valuable PD to classroom teachers in the ongoing use of creative dramatics in their classrooms

FILAMENT THEATRE

CLEVELAND, OH

TEACHING ARTIST & THEATRE ARTIST

APRIL 2016 TO PRESENT

- In collaboration with other teaching artists, designs week-long camp curriculum for young people between third and eighth grade.
- Acted in, improvised in, and designed guidelines for productions for young adults

GREAT LAKES THEATER FESTIVAL

CLEVELAND, OH

ACTOR TEACHER

AUGUST 2005 TO JUNE 2007

- Taught drama, ELA, and SEL skills to grades PreK through 12 through classroom residencies that implemented creative dramatics to extend classroom learning

ADDITIONAL EDUCATION & CERTIFICATIONS

BALDWIN-WALLACE UNIVERSITY

BEREA, OH

BACHELOR OF ARTS IN THEATRE AND ENGLISH

DECEMBER 2004

AMERICAN RED CROSS

PEDIATRIC CPR / FIRST AID CERTIFIED,

CURRENT

TECHNICAL & SPECIAL SKILLS

- PROFICIENT IN:** Microsoft Suite (Word, Excel, PowerPoint, & Outlook); Google Suite (Classroom, Sheets, Slides, Docs, & Drive); Remote communication technologies (Zoom, Skype); Audio/Video editing (iMovie, WeVideo, Youtube)
- EXCELLENT AT:** Remote and hybrid teaching, Student engagement, Public speaking, Acting, Directing, & Creative dramatics, curriculum design